

## NAIPUNNYA SCHOOL OF MANAGEMENT

A Project of the Archdiocese of Ernakulam - Angamaly Affiliated to the University of Kerala Accredited by NAAC with A grade An ISO 9001:2015 Certified Institution

THE DISTRICT AND DESTROYS ASSESSMENT ASSESSM

## LEARNER-CENTRIC EDUCATION (LCE)

Naipunnya School of Management is dedicated to providing learner-centric education, fostering an environment prioritizing active participation, critical thinking and learning through experiences, and critical thinking for holistic learner development.

## Objectives

- Implement individualized learning plans to cater to diverse learning styles and preferences, addressing the unique needs of each individual.
- Emphasize the necessity of active participation for effective learning, encouraging learners to engage in discussions, collaborative projects, and hands-on activities.
- Integrate experiential learning opportunities into the curriculum, allowing learners to apply theoretical knowledge in real-world scenarios.
- Problem solving is the act of defining a problem; determining the cause
  of the problem; identifying, prioritizing, and selecting alternatives for a
  solution; and implementing a solution. Emphasize problem-solving
  skills to prepare learners for challenges in personal and professional
  lives, encouraging critical analysis and innovative solutions.





FR. BALJU GEORGE
PRINCIPAL

PRINCIPAL
NAIPUNNYA SCHOOL OF MANAGEMENT
CHERTHALA-688 524

1 2

NOW CHERTHOLA. HER DIRECTIONA. HER CHERTHOLA HER CHERTHOLA HER CHERTHOLA HER CHERTHOLA HER CHERTHOLA HER CHERTHOLA.

## Strategies:

- Design the curriculum delivery methodology to incorporate maximum attendance and critical thinking elements, including practical modules, case studies, and real-world projects.
- Leverage technology to enhance the learning experience, offering virtual simulations, online collaboration tools, and digital resources supporting participative and experiential learning.
- Align assessment methods with the learner-centric approach, including project evaluations, presentations, and reflective assignments to gauge the application of knowledge and problem-solving abilities.
- · Foster a culture of continuous improvement by:
  - Gathering regular feedback from learners, faculty, and stakeholders to assess the effectiveness of learner-centric initiatives.
  - Using feedback to inform adjustments and enhancements to programs.

This policy reflects dedication to providing learner-centric education, equipping individuals with the skills and mindset needed to succeed in a rapidly changing world. The goal is to create empowered and adaptable lifelong learners through the promotion of active participation, experiential learning, and problem-solving programs.

INTERNAL QUALITY OF ASSURANCE CELL

Near Maitorama Inti Cherthala
Pin-688 524

FR. BAIJU GEORGE
PRINCIPAL
NAIPUNNYA SCHOOL OF MANAGEMENT
CHERTHALA-688 524

Ponisem Pil