



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	NAIPUNNYA SCHOOL OF MANAGEMENT
• Name of the Head of the institution	Fr. Baiju George
• Designation	Principal
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	04782817476
• Mobile No:	8606802255
• Registered e-mail	info@naipunnyacollege.ac.in
• Alternate e-mail	iqac@naipunnyacollege.ac.in
• Address	NEAR MANORAMA JUNCTION
• City/Town	CHERTHALA
• State/UT	KERALA
• Pin Code	688524
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Self-financing

- Name of the Affiliating University **UNIVERSITY OF KERALA**
- Name of the IQAC Coordinator **Mr. ABHINAND C S**
- Phone No. **9207205275**
- Alternate phone No. **8281407058**
- Mobile **9539288815**
- IQAC e-mail address **iqac@naipunnyacollege.ac.in**
- Alternate e-mail address **joint.iqac@naipunnyacollege.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://www.naipunnyacollege.ac.in/webpage.php?menu_id=11&submenu_id=235

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.naipunnyacollege.ac.in/webpage.php?menu_id=3&submenu_id=202

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.08	2023	07/09/2023	06/09/2028

6. Date of Establishment of IQAC

15/02/2017

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized three international/national conferences under the IQAC initiative, Naipunnya Research Forum (NRF) to foster research and collaboration.

Collected feedback from stakeholders to identify and improve key areas

Successfully facilitated the application process for AICTE affiliation and UGC 2(f) status

Introduced Data Science degree course to meet the growing demands of the industry.

Introduced the Enhanced Learner Centered Board (ELCB) to support and expand the range of add-on courses.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Host conferences under NRF to promote and advance research. Coordinated national and international conferences, facilitating research collaboration.	Coordinated national and international conferences, facilitating research collaboration.
Review and evaluate existing policies concerning academics, administration, and quality assurance.	Updated and revised policies to ensure alignment with current educational standards and institutional goals.
Procure a comprehensive new ERP software system.	A purchase decision was made to implement a comprehensive new ERP software system.
Conduct Internal Quality Assurance Audit - IQAA.	Completed IQAA, identifying areas for improvement.
Strengthen collaborations through MoUs with institutions.	Eighteen Memoranda of Understanding (MoUs) were signed to strengthen collaborations.
Apply for AICTE affiliation for BBA, BCA and Hotel Management.	Applied for AICTE affiliation, enhancing program recognition.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	21/01/2025

14. Whether institutional data submitted to AISHE

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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.naipunnyacollege.ac.in/webpage.php?menu_id=3&submenu_id=202				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC			15/02/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional			Yes		

website?		
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
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13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
IQAC	21/01/2025
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
Nil	Nil
15. Multidisciplinary / interdisciplinary	
Naipunnya School of Management is a distinguished liberal arts	

and science institution that offers a diverse range of programs in fields such as commerce, computer science, English, and hotel management, all of which adhere to the academic curriculum set by the University of Kerala. The institution is deeply committed to providing a well-rounded and holistic education, empowering students with the skills and knowledge necessary to navigate and address the complex, real-world challenges that often demand innovative and multidimensional solutions. At the heart of our educational philosophy is the aspiration to cultivate students who are not only academically proficient but also prepared to thrive as global citizens in a rapidly changing world. Our college takes pride in promoting a multidisciplinary approach, which extends beyond the core curriculum and encourages active participation in both academic and co-curricular activities. This approach nurtures students' talents, creativity, and problem-solving skills, helping them exceed conventional academic boundaries. In addition to the core programs, the institution offers a wide array of interdisciplinary add-on courses that help broaden students' horizons, deepen their understanding of various fields, and simultaneously improve their employability prospects. This approach equips students with a comprehensive skill set, preparing them for success in a global society.

16.Academic bank of credits (ABC):

The institution is awaiting directives from the state government and University of Kerala to register under the ABC framework, enabling multiple entry and exit points in academic programs and facilitating credit transfer for students. In parallel, the institution is working towards becoming an official member of the National Academic Depository, in alignment with the government's Digital India initiative, which aims to provide an online repository for academic awards. The institution's programs follow the Choice-Based Credit System (CBCSS), simplifying academic processes. As part of its efforts to align with the National Education Policy (NEP) 2020, the university organized an orientation session for faculty representatives, which was followed by an awareness program for the entire college community. The institution has signed MoUs with several organizations for collaboration and is exploring opportunities for international education, including joint degree programs. Faculty members are encouraged to design curriculum and teaching strategies within the approved framework, using the Learning Management System to enhance learning. Students are also encouraged to take online courses through platforms like Swayam and Coursera, while extracurricular activities like NSS, NCC,

sports, and fine arts allow them to earn extra credits.
17.Skill development:
In today's evolving educational landscape, continuous improvement and skill development are essential for achieving excellence. Skilledge - The Skill Builder Scheme, an initiative by the Internal Quality Assurance Cell (IQAC), represents a significant effort to cultivate a culture of lifelong learning and capacity building within the institution. This scheme is designed to bridge the gap between theoretical knowledge and practical skills by offering structured programs tailored to meet the diverse needs of students, faculty, and staff. The scheme equips individuals with competencies for professional success and personal growth through workshops, training, and interactive modules.. Rooted in the principles of quality enhancement and institutional development, the Skill Builder Scheme reflects our dedication to nurturing talent and preparing stakeholders to tackle the dynamic challenges of the modern world. Prioritizing skill-building enriches the academic ecosystem and empowers individuals to make a lasting impact. The Student Skill Builder Scheme, an IQAC initiative at Naipunnya College, bridges academic learning with practical skills to nurture confident, capable, and socially responsible graduates. Focusing on employability, innovation, and lifelong learning, it prepares students to adapt to industry demands, contribute to society, and excel in a dynamic world, reflecting the college's commitment to quality education and holistic development
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
Teachers at the institution use both local languages and English in online and offline teaching, catering to students from remote areas or those with limited exposure to English due to local language examination boards. Faculty Development Programs (FDPs) are conducted bilingually to help educators integrate Modern and Indian Knowledge Systems effectively. The college offers second language courses in Malayalam and Hindi from Semester I to IV, with all courses, except Malayalam, taught bilingually. Indian arts and culture are actively celebrated through various events and festivals. Traditional art forms such as Thiruvathirakali and Athapookkalam are showcased during Onam celebrations. The institution also observes significant occasions like Hindi Divas, Mother Tongue Day, Kerala Piravi, Tourism Day, and Yoga Day, honoring Indian languages and heritage. Indian traditions are further promoted during the Annual Arts Fest (Arangu), with

competitions in essay writing, poetry, speeches, classical dance, mime, and skits, fostering a strong connection to the nation's cultural roots. Outreach activities are regularly conducted bilingually, primarily in Malayalam, to promote and integrate local language, art, culture, and heritage within the community. The college magazine reflects this inclusivity, featuring sections in English, Malayalam, and Hindi, allowing students to express themselves in their preferred language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In contrast to traditional educational models, Outcome-Based Education (OBE) places a strong emphasis on fostering higher-order learning rather than merely focusing on the accumulation of course credits, positioning it as a fundamentally student-centric approach. All faculty members received in-depth training on OBE principles. This training led to a strategic overhaul of the curriculum to align with the OBE framework. Every course was meticulously designed with a clear focus on the integration of Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO), prioritizing what students learn and achieve over what is simply taught. This shift represents a fundamental change in educational philosophy, with an emphasis on measurable learning outcomes and student development. The incorporation of OBE into the curriculum, which was initiated in 2019, marked a pivotal transformation in the institution's educational approach, steering it towards a more comprehensive, holistic, and student-focused paradigm. This transition is a significant step forward in ensuring that students not only acquire knowledge but are also equipped with the critical skills and competencies required to thrive in an increasingly complex and dynamic world. Through OBE, the institution is committed to providing rigorous education relevant to the evolving needs of students and society.

20.Distance education/online education:

During the pandemic, our college swiftly adopted online mediums to ensure the continuity of education despite campus closures. Platforms like Zoom, Google Meet, and Moodle were utilized to conduct live lectures, tutorials, and assessments. Faculty members adapted by creating digital content, including recorded lectures and interactive materials, making learning accessible to students from home. These measures helped maintain academic schedules and ensured that students could continue their education safely. In the context of emergency hospitals, digital technologies also played a vital role in patient care and

communication. Telemedicine services became an essential tool, allowing healthcare providers to remotely consult with patients, reducing hospital visits and minimizing the spread of the virus. Virtual training sessions for medical staff on the latest COVID-19 protocols and medical practices were organized regularly. Both in education and healthcare, online mediums demonstrated resilience and adaptability, ensuring the smooth functioning of academic and medical operations during an unprecedented crisis. As we move forward, these digital tools will likely remain integrated into both sectors, offering greater flexibility, reach, and efficiency in addressing the needs of students and patients alike.

Extended Profile

1. Programme

1.1	400
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1029
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	258
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	347
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	70
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	70
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	52
4.2 Total expenditure excluding salary during the year (INR in lakhs)	513.04
4.3 Total number of computers on campus for academic purposes	141
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The college's motto, "To Reach the Unreached," drives its mission to deliver quality education through nine undergraduate and three postgraduate programs. The institution focuses on systematic curriculum planning and efficient delivery.	

Curriculum Planning Process

- The institution adheres to the University of Kerala's curriculum and academic calendar, ensuring consistency.
- Departments prepare action plans at the start of the academic year, mapping out goals and tasks.
- Master and departmental timetables are developed for each semester, and teachers create course plans for effective curriculum delivery.
- First-year students attend bridge courses and orientation programs to address knowledge gaps.
- Final semester students submit project reports to develop their research skills.
- The college encourages the use of online platforms and social media to facilitate dynamic, flexible learning environments.

Curriculum Delivery Process

- Modern teaching tools, including smart classrooms and projectors, are used to implement updated teaching methods.
- LMS is used to streamline teaching, learning, and assessment.
- Students have hybrid access to physical books and e-resources.
- The institution emphasizes achieving learning outcomes and enhancing students' employability through various add-on courses, workshops and competitive exam trainings.
- Students are clearly evaluated and provide proper remedial measures.

Through these strategies, college ensures students are prepared to meet future challenges

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.naipunnyacollege.ac.in/index.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows a structured academic calendar, ensuring

alignment with internal evaluations and university guidelines.

- Comprehensive awareness programs on the CIE policy are conducted at the beginning of each semester to familiarize students with the importance and methods of evaluation.
- An Internal Examination Committee coordinates the conduct of periodic internal exams, ensuring proper evaluation practices.
- Internal examination circulars and timetables are communicated to students in advance for transparency and preparation.
- Student attendance is monitored via ERP, and reports are generated regularly for internal assessment and remedial actions.
- Students identified for additional support are provided remedial classes, and their progress is tracked systematically.
- Each student completes assignments as part of their continuous evaluation, fostering analytical and research skills.
- Progress cards and reports are shared during PTA meetings, and the UNARV Mentoring Scheme provides personalized guidance, enhancing students' development.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.naipunnyacollege.ac.in/webpage.php?menu_id=3&submenu_id=202

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

826

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

826

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institutional Focus on Cross-Cutting Issues

The institution places a strong emphasis on addressing societal challenges through lectures, programs, practical experiences, projects, and internships, with a focus on fostering social responsibility.

Professional Ethics

Courses on Business Ethics and Corporate Governance are designed to instill professional ethics, promoting a culture of integrity, accountability, and responsibility among students. The Entrepreneur Development (ED) Club, along with various departments, has conducted programs that play a key role in nurturing these values.

Gender Sensitivity

Gender Sensitivity programs and elective courses focus on raising awareness about women's rights, independence, and empowerment. Initiatives by the Saheli Club and Women's Cell actively promote gender equality and related values, instilling progressive ideals in students.

Human Values

Gender sensitivity programs and elective courses focus on raising awareness about women's rights, independence, and empowerment. Initiatives led by the Saheli Club and Women's Cell actively promote gender equality and related values, fostering progressive ideals among students..

Environment and Sustainability

Environmental awareness is promoted through Environmental Studies, which focus on renewable resources, biodiversity conservation, and pollution control. EVS trips and activities organized by clubs such as Bhoomitrasena and Rithu encourage students to adopt sustainable practices.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

463

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.naipunnyacollege.ac.in/webpage.php?menu_id=21

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

517

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

211

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is committed to fostering an inclusive educational environment where special care is taken to address the diverse needs of both advanced and slow learners, ensuring every student reaches their full potential. Advanced learners are provided with enriched and accelerated programs that integrate advanced curricula, independent research, and mentorship opportunities, enabling them to delve deeply into subjects and develop critical thinking and problem-solving skills. By granting access to specialized resources and encouraging participation in intellectual competitions, the institution nurtures their talents and keeps them motivated for future academic and professional endeavors.

For slow learners, the institution prioritizes personalized instruction through step-by-step guidance, practical applications, and visual aids to strengthen foundational skills and enhance comprehension. By focusing on repetition, regular feedback, and creating a nurturing environment, slow learners are empowered to overcome challenges, build confidence, and progress steadily at a pace tailored to their individual needs. Through these carefully designed measures, the institution ensures that students, regardless of their learning pace or abilities, are supported,

motivated, and equipped to achieve success in both academic and personal spheres.

File Description	Documents
Link for additional Information	https://aqar.naipunnyacollege.ac.in/folder-file/205/2.2.1 LP-A.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1029	70

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution places paramount importance on fostering a holistic and student-centered educational environment, as exemplified by the Learner Engagement Network, an initiative spearheaded by the Internal Quality Assurance Cell (IQAC) which integrates diverse methodologies, including participative learning, experiential learning, problem-solving approaches, and creativity, ensuring that students develop skills critical for navigating dynamic professional landscapes. This pioneering endeavor underscores the commitment to empowering students by positioning them at the center of the learning process, encouraging active participation and collaborative efforts in their educational journey

Experiential learning initiatives such as industrial visits, internships, Environmental Science (EVS) trips, cultural excursions, and live projects expose students to the practical functioning of industries, enabling them to bridge the gap between theoretical knowledge and real-world applications. These experiences are further enriched by skill-development workshops that refine students' capabilities and enhance their employability.

Participative learning is championed through dynamic group discussions, interactive online sessions, and collaborative projects, which promote intellectual exchange, teamwork, and leadership. Student-led clubs organize academic competitions and cultural events, fostering organizational acumen and creativity.

Meanwhile, problem-solving activities, including hackathons, coding challenges, debates, and strategy workshops, cultivate critical thinking, innovation, and resilience, preparing students to tackle multifaceted challenges with confidence and agility.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://aqar.naipunnyacollege.ac.in/folder-file/205/2.3.1 II B.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution employs a sophisticated array of ICT-enabled tools, seamlessly integrated with state-of-the-art ERP (Enterprise Resource Planning) software, to establish an innovative and effective teaching-learning environment tailored to contemporary educational demands. By incorporating advanced technologies such as Learning Management Systems (LMS), Google Classroom, and Linways Academic, the institution facilitates the efficient dissemination of course content, real-time communication between students and faculty, and streamlined academic management processes.

The ERP software further strengthens administrative and academic operations by centralizing data management, automating routine tasks, and ensuring transparency in resource allocation, thereby enabling faculty and administrators to focus on enhancing educational outcomes. IDS Next, specifically designed for hospitality and management education, simulates real-world industry scenarios to provide students with practical exposure and experiential learning opportunities.

Moreover, G Suite applications, online platforms, and WhatsApp groups foster collaboration and efficient communication, while smart classrooms equipped with projectors, seminar halls, and well-resourced computer labs enhance the delivery of curriculum. The

institution's language lab improves communication proficiency, while the library and digital library offer an extensive repository of academic resources, promoting research and independent learning. This comprehensive, technology-driven ecosystem bridges traditional and modern pedagogical practices and equip students with skills to excel in a competitive, digitally-driven world.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.naipunnyacollege.ac.in/webpage.php?menu_id=20&submenu_id=216

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

67

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

70

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

413

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college upholds a transparent and robust internal assessment framework, meticulously designed to ensure clarity in evaluation procedures. As part of the orientation program, students are acquainted with examination formats and the evaluation process, reinforcing their understanding of academic expectations. Assignments, aligned with syllabus requirements, are systematically planned, with topics communicated in advance, and submissions, grading, and feedback are seamlessly managed through the Linways Learning Management System (LMS).

To maintain fairness, evaluated mark sheets are shared by students, while progress reports are shared with parents, ensuring collaborative progress monitoring. The grievance redressal mechanism, adhering to a strict timeline of resolving complaints within 15 days, addresses concerns related to internal marks, question papers, assignments, seminars, or any other elements under Continuous Internal Evaluation (CIE).

The Examination Cell, helmed by the Principal and Vice-Principal, manages internal exams in alignment with university norms, overseeing tasks such as scheduling, question paper preparation, evaluation, and results publication. Transparency is prioritized as evaluated answer scripts are shared with students, enabling them to raise discrepancies while counselling and remedial classes further support those facing academic challenges.

File Description	Documents
Any additional information	View File
Link for additional information	https://aqar.naipunnyacollege.ac.in/folder-file/205/2.5.1 B.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college ensures a systematic, transparent, and efficient process for addressing examination-related grievances through its dedicated Exam Grievance Redressal Cell, which operates at two levels: the department level and the college level, ensuring prompt and structured resolution of concerns. At the department level, grievances such as discrepancies in marks, content clarity in question papers, and internal assessment-related concerns are first addressed by the concerned faculty or departmental representatives, enabling immediate redressal in routine cases.

If unresolved, the grievance is escalated to the college level, where the Exam Grievance Redressal Cell, comprising the Principal, the Controller of Internal Examinations, and departmental faculty representatives, reviews the matter in detail. Students submit grievances through an online form available on the college website, which is subsequently forwarded to the Principal and the redressal committee. Meetings are convened within a week, during which the concerned teacher may be consulted for further clarification, and resolutions are communicated in a transparent manner, ensuring acknowledgment.

For cases requiring further intervention, grievances may be escalated to the University-level Committee, which, under the leadership of the Vice-Chancellor, guarantees impartial adjudication. This bifurcated mechanism fosters accountability and trust, ensuring grievances are resolved efficiently while maintaining clear communication at every stage.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.naipunnyacollege.ac.in/webpage.php?menu_id=3&submenu_id=201

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution demonstrates an unwavering commitment to delivering quality education through the Outcome-Based Education (OBE) framework, wherein meticulously developed Course Outcomes (COs) serve as the cornerstone for fostering skills and knowledge, that align seamlessly with academic benchmarks and evolving industry standards. These COs, collaboratively crafted by faculty and academic leaders, encapsulate precise learning objectives that students must achieve by the culmination of each course, ensuring a structured and purposeful academic trajectory.

To ensure comprehensive dissemination of COs, the institution employs a multi-dimensional strategy, integrating them into course syllabi and making them accessible via the Learning Management System (LMS), departmental notice boards, and the institutional website, thereby facilitating ubiquitous access for students. Faculty members, during orientation sessions and initial classes,

explicitly emphasize the relevance of the OBE framework , learning experiences, employing active learning techniques such as case studies and project-based assignments to promote the attainment of these outcomes.

Further reinforcing the OBE approach, assessments are meticulously aligned with COs, while regular feedback mechanisms, self-assessment opportunities, and faculty training workshops ensure continuous refinement of both instructional methodologies and COs themselves. This holistic strategy fosters a culture of transparency, accountability, and academic excellence, empowering students to take ownership of their educational journey.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aqar.naipunnyacollege.ac.in/folder-file/205/2.6.1 - B.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has devised a distinctive method for assessing and achieving Programme Outcomes (POs), Course Outcomes (COs), and Programme Specific Outcomes (PSOs) while adhering to the university curriculum structure. This is facilitated through a structured assessment framework aligned with Outcome-Based Education (OBE) principles.

CO attainment is measured through direct and indirect methods. Direct assessment includes Continuous Internal Evaluation (CIE) and End Semester Evaluation (ESE). CIE comprises internal exams, assignments, quizzes, seminars, and viva voce, all mapped to specific COs, while ESE evaluates students' comprehensive understanding. Weightage for UG programs is 80% for ESE and 20% for CIE, while for PG programs, it is 75% and 25%, respectively. Indirect methods include exit surveys where students reflect on their learning experiences and CO achievements.

PO and PSO attainment is assessed by mapping COs to corresponding POs and PSOs, ensuring alignment with the program's broader objectives. Aggregated data from these assessments is analyzed by faculty to evaluate program effectiveness.

The institution emphasizes continuous improvement by identifying and addressing gaps between expected and actual outcomes. Refinements in teaching strategies, curriculum content, and assessment methods, supported by faculty development initiatives, ensure academic excellence and student success in adherence to OBE principles.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aqar.naipunnyacollege.ac.in/folder-file/205/2.6.2-B.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

239

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://aqar.naipunnyacollege.ac.in/folder-file/205/2.6.3-C.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.naipunnyacollege.ac.in/webpage.php?menu_id=11&submenu_id=83

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**1**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****1**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****14**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The initiatives aim to foster empathy, civic responsibility, and environmental consciousness among students while providing them with practical experiences and life skills. By encouraging

contributions to the well-being of orphans and the elderly, these programs cultivate compassion and a sense of social responsibility. Environmental sustainability is emphasized through activities that empower students to take proactive steps toward creating a cleaner and greener planet. Through awareness campaigns and hands-on training, students develop an understanding of human values, ethical behaviour, and the importance of sustainable living. Opportunities to engage in community service, such as healthcare initiatives, waste management, and gardening, not only instill a sense of duty but also equip students with valuable skills. Initiatives like nutrition education and fortified rice demonstrations address public health concerns, while artistic and creative pursuits inspire social change. Students are introduced to practical financial concepts and leadership skills through surveys and interactive projects. Programs promoting fitness, organic farming, and eco-friendly practices ensure that students adopt healthy and sustainable habits. Collectively, these activities inspire students to become socially conscious and proactive individuals who contribute positively to society, bridging the gap between theoretical knowledge and real-world applications while nurturing a commitment to the greater good.

File Description	Documents
Paste link for additional information	https://aqar.naipunnyacollege.ac.in/folder-file/205/3.3.1 A.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

261

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

12

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Spanning 9.4 acres, the college is situated in a serene, green landscape, providing a refreshing environment that fosters both academic and extracurricular growth. The campus is equipped with ICT-enabled classrooms featuring LCD projectors, as well as spacious, well-ventilated, and naturally lit lecture halls. The administrative and academic blocks contain efficient office and reception areas, enhancing the overall workflow. Designed for inclusivity, the campus features Divyangjan-friendly amenities such as ramps, elevators, and a dedicated library.

Students enjoy access to premium 3-star facilities, including two fully equipped training kitchens, two modern restaurants, and

specialized learning spaces. The campus also boasts air-conditioned seminar and conference halls, equipped with advanced audio-visual systems. Additional facilities include a language lab, electronics lab, and computer labs with 141 systems running licensed software.

The 1,205 sq. ft. library, automated with KOHA software, offers over 9,000 books and access to numerous academic journals. Faculty rooms are computer-enabled, and the college's counselling centre, Ashwas, provides comprehensive student support. With Wi-Fi throughout, CCTV surveillance, fire safety systems, and handrails for accessibility, the campus ensures security and comfort. Sustainability initiatives include solar energy, rainwater harvesting, and a biogas plant for waste management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aqar.naipunnyacollege.ac.in/folder-file/205/4.1.1 B.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college boasts a variety of venues for cultural and recreational activities, including two indoor auditoriums, an outdoor auditorium, and a seminar hall equipped with air-conditioning and state-of-the-art audio-visual systems. The outdoor auditorium, with a seating capacity of up to 2,000 people, is ideal for large gatherings. The basketball court also doubles as an open-air venue for events such as flash mobs and other performances.

Health and fitness amenities include a well-equipped gym and health centre spanning 47.16 sq. m and an indoor yoga facility covering 33.86 sq. m, both established in 2021. The college supports an extensive array of sports infrastructure. This includes a College Sports Ground measuring 2,921.25 sq. m, an outdoor shuttle court (111.65 sq. m, 2016), an indoor shuttle court (120 sq. m, 2022), and volleyball courts, both outdoor (286 sq. m, 2019) and indoor (252 sq. m, 2022). The basketball courts include an indoor facility (650 sq. m, 2022) and an outdoor court (493.95 sq. m, 2008). Additional features include a 100m four-lane athletic track and a clay-surfaced football field (60x40 yards),

ensuring comprehensive facilities for physical and extracurricular engagement. These amenities reflect the institution's commitment to holistic development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aqar.naipunnyacollege.ac.in/folder-file/205/4.1.2 B.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

52

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aqar.naipunnyacollege.ac.in/folder-file/205/4.1.3 B.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

169.12

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The NSM Bodhi Library is fully digitized, utilizing the Integrated Library Management System (ILMS) to streamline operations. The library uses Koha software (version 22.05), fully automating its processes since 2016. The collection includes 9,832 books, 388 bound volumes, 197 rare Malayalam texts, 480 CDs, 10 journals, 34 magazines, and 11 newspapers, covering a total area of 1,700 square feet. An E-Gate Register system tracks the entry and exit of visitors, enhancing security and attendance monitoring. The Library Advisory Committee ensures the smooth functioning and maintenance of the library. Reprographic services are provided, and barcodes are affixed to books for easy identification. The library annually awards the "Library Best User" to the most frequent and responsible patron and organizes orientation program for newly enrolled students. Special events like seminars and book exhibitions are regularly held. The library is fully accessible to individuals with disabilities, offering user-friendly facilities. It is also part of national and international e-repository networks like INFLIBNET (NList), DELNET, J-Gate, and the National Digital Library. The Web OPAC facility allows users to access resources online, while previous question papers are archived in the D-Space repository. Additionally, NVDA screen reader software assists visually impaired patrons, ensuring inclusive access to resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://aqar.naipunnyacollege.ac.in/folder-file/205/4.1.2 B.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 365 531 421">File Description</th><th data-bbox="544 365 1437 421">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 432 531 521">Upload any additional information</td><td data-bbox="544 432 1437 521">View File</td></tr> <tr> <td data-bbox="86 533 531 689">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td><td data-bbox="544 533 1437 689">View File</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
<table border="1"> <thead> <tr> <th data-bbox="86 1025 539 1081">File Description</th><th data-bbox="544 1025 1437 1081">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 1093 539 1149">Any additional information</td><td data-bbox="544 1093 1437 1149">View File</td></tr> <tr> <td data-bbox="86 1160 539 1216">Audited statements of accounts</td><td data-bbox="544 1160 1437 1216">View File</td></tr> <tr> <td data-bbox="86 1227 539 1384">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td><td data-bbox="544 1227 1437 1384">View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Audited statements of accounts	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Audited statements of accounts	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
42									
<table border="1"> <thead> <tr> <th data-bbox="86 1675 539 1731">File Description</th><th data-bbox="544 1675 1437 1731">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 1742 539 1798">Any additional information</td><td data-bbox="544 1742 1437 1798">View File</td></tr> <tr> <td data-bbox="86 1809 539 1899">Details of library usage by teachers and students</td><td data-bbox="544 1809 1437 1899">View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	View File								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

The college is dedicated to fostering a technology-driven environment, seamlessly incorporating IT into teaching, learning, and administrative functions to transform into a fully digital campus. Physical IT infrastructure, including computers, printers, projectors, and software, is consistently upgraded to improve the quality of education and management. Key IT features include an air-conditioned seminar hall, open auditorium, and indoor auditorium, all equipped with portable LCD projectors. The campus is equipped with 176 computers, internet-enabled desktops, and department-specific LCD rooms to support tech-enhanced teaching. Solar energy powers the college, with a reliable supply ensured by UPS systems and generators. Security is bolstered through a CCTV network covering critical areas. The English department offers specialized language practice facilities via a language lab. The Bodhi Library provides computers with internet access, automated systems, and a digital library with a high-speed 100 Mbps bandwidth. Wi-Fi, upgraded as needed, supports academic activities, and unique IDs are issued to staff and students for access. Academic management utilizes Linways, and the college employs a variety of IT solutions, such as HRMS, G-Suite accounts, SMS alerts, biometric attendance, GPS bus tracking, and department-specific software. A premium Zoom account enables webinars and conferences, reinforcing college's commitment to advanced technology in education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aqar.naipunnyacollege.ac.in/folder-file/205/4.3.1 B.pdf

4.3.2 - Number of Computers

141

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

248.85

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college implements a comprehensive infrastructure policy, overseen by the Governing Council, to align with regulatory standards and technological advancements, enhancing the teaching and learning environment. The Assistant Executive Director supervises infrastructure development and maintenance, while the Principal leads the Infrastructure Maintenance Committee, supported by a dedicated supervisor and staff. Heads of Departments (HoDs) ensure the upkeep of laboratory equipment, with lab assistants managing stock registers and submitting them for review. HoDs also monitor classrooms and coordinate repairs for furniture and fixtures.

A designated technical staff member manages ICT-enabled rooms, ensuring quick issue resolution to minimize disruptions. The Physical Education Faculty oversees sports facilities, including courts and gymnasiums, while first-aid kits are available for

emergencies. The Library Advisory Committee, alongside the Librarian, ensures the proper maintenance of library resources, including books, shelves, computers, and materials, keeping a stock register of assets.

The campus's green spaces are maintained by dedicated personnel, promoting sustainability through eco-friendly initiatives like Plastic-Free and Litter-Free zones. Regular servicing of solar panels, fire extinguishers, and CCTV systems ensures safety. The college follows energy conservation, waste management, and green campus policies to support environmental sustainability.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aqar.naipunnyacollege.ac.in/folder-file/205/4.4.2 B.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

60

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year**770**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://aqar.naipunnyacollege.ac.in/folder-file/205/5.1.3 A.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1029

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1029

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

73

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****106**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****32**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****2**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution ensures robust student representation and engagement across various aspects of campus life, offering students numerous opportunities to contribute meaningfully to both administrative and extracurricular activities. A well-organized framework of specialized cells supports this involvement. These include the Anti-Ragging Cell, Anti-Drug Cell, Placement Cell, Women's Cell, and Scholarship Support Cell, each focusing on addressing critical student welfare and support needs. In addition, students are actively involved in dynamic clubs such as the NCC, NSS, Nature Club, and Tourism Club, which provide platforms for social service and extracurricular development. These clubs allow students to cultivate leadership skills, promote community service, and engage in social and environmental initiatives. The institution also values student input in essential committees like the Internal Complaint Committee and the Ethics Committee, where students contribute to fostering a safe, ethical, and inclusive campus environment. Through active participation in these various bodies, students not only represent their peers but also enhance their leadership, communication, and organizational abilities.

This comprehensive involvement ensures that students are an integral part of decision-making processes, shaping both academic and non-academic aspects of college life. The collaborative campus culture fostered through these initiatives strengthens the sense of community and shared responsibility.

File Description	Documents
Paste link for additional information	https://www.naipunnyacollege.ac.in/webpage.php?menu_id=20&submenu_id=249
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

61

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association NAAM is registered under the Societies' Travancore Cochin Registration Act and acts as a link between the "Alma Mater" and the "Alumni.". Its mission is 'to build a society/network of Naipunnya alumni and to contribute to the personal and career development of the present and passed-out students.'. The association provides a platform for interaction between alumni, present students, faculty of the institute, and institute administration. It has contributed significantly through financial and non-financial means during the last five years to improve the facilities and infrastructure of the college with the help of the active participation of the alumni. Contribution of the Alumni Association: Alumni Engagement Activities: Alumni organized and participated in engagement activities such as alumni

reunions, networking events, career fairs, and mentorship programs. These events provided opportunities for alumni to reconnect with each other and with current students, sharing experiences and insights. Interaction Sessions in Respective Departments: Alumni conducted interactive sessions & guest lectures in their respective departments. These sessions covered topics such as industry trends, career advice, and personal experiences, providing valuable insights to current students and faculty. The members of the Association get every type of possible assistance.

File Description	Documents
Paste link for additional information	https://www.naipunnyacollege.ac.in/webpage.php?menu_id=20&submenu_id=227
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Naipunnya School of Management, established in 2003 in Cherthala as a project of the Major Archeparchy of Ernakulam-Angamaly, has made significant strides under the visionary leadership of His Excellency Mar Thomas Chakkiath. The institution envisions becoming a national center of excellence in value-based, inclusive, and holistic education, preparing students to be skilled and responsible global citizens. Its governance follows a participatory model, with defined roles across various bodies, including the governing body, advisory board, management, staff council, IQAC, student council, and finance committee, ensuring smooth academic and administrative operations.

Under the leadership of the Principal, Naipunnya's perspective plan aligns with its vision and focuses on key growth areas for

sustained progress. These include Curricular Enhancement to ensure academic excellence, Infrastructure Expansion to meet evolving needs, and Student Support for holistic development. The plan also emphasizes Industry Tie-ups & MoUs to foster practical learning and career readiness, and Teacher Participation to engage faculty in continuous professional growth. Naipunnya remains committed to upholding high educational standards, adopting a collaborative approach that prioritizes student success and institutional advancement in an ever-changing educational landscape.

File Description	Documents
Paste link for additional information	https://www.naipunnyacollege.ac.in/webpage.php?menu_id=2&submenu_id=44
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution excels in decentralization and participative management, fostering a culture where decision-making is distributed across various levels. This system is practiced throughout the institution, starting from the top management. The principal, as the head, oversees both academic and administrative functions, working in collaboration with the IQAC, vice-principal, HoDs, staff council, course coordinators, teaching and non-teaching staff, and various support services. Together, they manage the daily academic, managerial, cultural affairs, and discipline of the college.

Faculty members and department heads are empowered to make decisions within their respective areas, promoting ownership and accountability. This decentralized approach allows for quick responses to challenges and ensures adaptability in a rapidly evolving educational environment.

The IQAC, college council, student support services, and various clubs and outreach programs all demonstrate different levels of leadership and participative management. Students are encouraged to provide feedback and engage in student-led initiatives, contributing to the enhancement of academic programs. These practices promote community involvement, improve quality, and increase operational efficiency, making the institution a model for collaborative and responsive management.

File Description	Documents
Paste link for additional information	https://aqar.naipunnyacollege.ac.in/folder-file/205/6.1.2 A.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's revised strategic plan for 2023–2028 provides a detailed roadmap to achieve its vision, mission, and objectives by delivering quality education. This plan is implemented through a decentralized administrative framework that promotes collaboration among the principal, staff, and students. Leadership is provided by the Governing Body, Principal, IQAC, and faculty, with the Executive Director (Principal) overseeing committees such as IQAC, Staff Council, Anti-Ragging, Grievance Redressal, and Placement. Academic matters are managed by the Vice Principal, Heads of Departments, and faculty, while IQAC ensures adherence to quality standards through regular academic council meetings. Key initiatives in the strategic plan include the implementation of an ERP system, library automation, and pursuing NAAC and NIRF accreditations. The plan also emphasizes the introduction of new UG and PG programs, research development, faculty publications, and international conferences. Infrastructure upgrades and enhanced student support, including leadership training and scholarships, are central to the institution's growth. The SWOC analysis highlights strengths in academic excellence and digital resources, while focusing on expanding autonomy and research capabilities for future success.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://aqar.naipunnyacollege.ac.in/folder-file/205/6.2.1 B.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the institution reflects a decentralized administrative structure, encouraging collaboration among the principal, teaching and non-teaching staff, and students. Achieving common goals is a collective effort, guided by the Governing Body, Principal, IQAC, and faculty members. The Executive Director and Principal supported by the IQAC, Vice Principal, Staff Council, and various cells and clubs. The Assistant Executive Director oversees administrative functions such as hostel management, the store, housekeeping, and canteen operations. The Vice Principal, HoDs, coordinators, and faculty, handles academic matters, while the IQAC ensures quality parameters are maintained through planning, implementation, and regular academic council meetings. Transparent communication between the student council and staff further facilitates effective strategy execution.

The institution operates under well-defined policies and procedures aimed at achieving its goals and enhancing the learning environment. These policies ensure accountability, compliance, and a unified approach across all levels. By setting clear, goal-oriented guidelines, Naipunnya fosters a structured, supportive academic environment, enabling staff and students to work efficiently towards shared objectives.

File Description	Documents
Paste link for additional information	https://aqar.naipunnyacollege.ac.in/folder-file/205/6.2.2 A.pdf
Link to Organogram of the Institution webpage	https://www.naipunnyacollege.ac.in/webpage.php?menu_id=2&submenu_id=67&page_id=13
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The organisation is dedicated to the holistic development of both teaching and non-teaching staff, creating a positive work environment that promotes well-being and fosters a strong sense of community. The institution provides advanced salary benefits, pension plans, and Employee State Insurance (ESI), ensuring staff are supported beyond their basic pay. Faculty members receive a salary increment of at least 7.5% and a 50% reimbursement of research publication fees as motivation for academic growth. Then institution offers state-of-the-art facilities, including an Indoor Stadium and a well-equipped library, to support the physical and intellectual needs of staff. Additionally, reimbursement policies for professional fees encourage continuous learning and collaboration.

Beyond professional support, the institution organizes cultural activities, staff tours, and family gatherings, promoting an inclusive, vibrant community. These initiatives enhance social, recreational, and cultural well-being alongside professional duties. To ensure safety, the institution has implemented security measures, including CCTV surveillance, and conducts medical camps to address staff health concerns. These comprehensive welfare measures create a supportive ecosystem where staff can thrive personally and professionally, aligning with organisation's core values to build a resilient, harmonious community that fosters long-term growth, well-being, and job satisfaction.

File Description	Documents
Paste link for additional information	https://aqar.naipunnyacollege.ac.in/folder-file/205/6.3.1 A.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

78

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution adheres to a comprehensive auditing system that aligns with statutory requirements, ensuring financial compliance and transparency. The Finance Manager conducts a preliminary audit each month, followed by regular internal audits performed by the

financial department. These are complemented by external audits from independent auditors, with the Audit Committee overseeing the entire process to ensure strict adherence to statutory standards. Audit reports are carefully reviewed, and any discrepancies are addressed with prompt corrective actions to maintain financial accuracy and promote continuous improvement. Transparency in financial dealings is a core value, fostering trust and accountability among all stakeholders. The institution also has a clear mechanism for resolving audit objections, with corrective actions supported by thorough documentation to address discrepancies effectively. This approach ensures that financial practices are both transparent and accountable. Additionally, the institution's financial management system emphasizes efficient resource utilization, ensuring that resources are allocated effectively while maintaining integrity in all financial operations. This commitment to transparency, accountability, and resource efficiency helps instil confidence among stakeholders and strengthens the institution's financial integrity and operational sustainability.

File Description	Documents
Paste link for additional information	https://aqar.naipunnyacollege.ac.in/folder-file/205/6.3.5_A.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution adheres to a comprehensive auditing system that aligns with statutory requirements, ensuring financial compliance and transparency. The Finance Manager conducts a preliminary audit each month, followed by regular internal audits performed by the financial department. These are complemented by external audits from independent auditors, with the Audit Committee overseeing the entire process to ensure strict adherence to statutory standards. Audit reports are carefully reviewed, and any discrepancies are addressed with prompt corrective actions to maintain financial accuracy and promote continuous improvement. Transparency in financial dealings is a core value, fostering trust and accountability among all stakeholders. The institution also has a clear mechanism for resolving audit objections, with corrective

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File Description	Documents
Paste link for additional information	https://aqar.naipunnyacollege.ac.in/folder-file/205/6.4.1 A.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.1

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Naipunnya School of Management sustains its operations through diverse funding sources, including admission fees, student fees, bus and vehicle fees, application form fees, and additional charges for hostel, mess, and library services. Additional revenue is generated from bank interest and renting out facilities for government and competitive exams. The management team is committed to efficiently allocating funds to maintain infrastructure, upgrade IT systems, and ensure fair salaries for staff, all while

prioritizing the welfare of students and staff.

To maintain financial accountability, the institution conducts annual budget analysis and regular internal audits. The finance office oversees these audits, ensuring compliance with statutory requirements and maintaining transparency in financial transactions. The Audit Committee supervises the auditing process, ensuring that all regulations are followed. In case of audit objections, prompt corrective actions are taken, with proper documentation to address discrepancies.

The internal audit process is designed to enhance operational efficiency, while external audits provide an in-depth evaluation of institutional performance. Naipunnya's robust financial management system ensures efficient resource utilization, fostering transparency and accountability in all financial activities. This approach guarantees that the institution meets its financial goals and builds trust among stakeholders.

File Description	Documents
Paste link for additional information	https://aqar.naipunnyacollege.ac.in/folder-file/205/6.4.3 A.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell plays a pivotal role in enhancing the quality standards of educational institutions through a variety of strategic initiatives. The Learner Engagement Network (LEN) and Faculty Development and Training Cell (FDTC) are considered the most significant initiatives in promoting comprehensive growth for both students and faculty.

Faculty Development and Training Cell (FDTC)

The Faculty Development and Training Cell in collaboration with IQAC and various departments, has successfully organized a wide range of professional development programs. These sessions have played a crucial role in the ongoing growth of faculty and staff, equipping them with the skills and knowledge needed to excel in their roles. The commitment to promoting a culture of lifelong

learning will remain a driving force behind future initiatives.

The Learner Engagement Network (LEN)

The Learner Engagement Network one of the key IQAC initiative, fosters active student participation and holistic development through innovative programs. These include interactive workshops, peer learning opportunities, and participative learning initiatives, where students contribute to their learning experience. It also promotes meaningful student-faculty interactions, encouraging collaboration and knowledge sharing.

Among the various initiatives, the Faculty Development and Training Cell and Learner Engagement Network are central to IQAC's objectives.

File Description	Documents
Paste link for additional information	https://aqar.naipunnyacollege.ac.in/folder-file/205/6.5.1 A.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Audit (IQAA) plays a vital role in overseeing and enhancing institutional processes through both internal and external reviews. By implementing a systematic approach, the IQAA evaluates and improves the quality of various academic and administrative functions within the institution. Its primary focus is to gain a deeper understanding of academic processes across departments, working to improve teaching, learning, research, and extracurricular activities. Through this ongoing assessment, it helps identify strengths and areas requiring attention, ensuring continuous improvement in institutional quality and fostering an environment conducive to academic excellence.

The IQAC has established a robust feedback mechanism, analysed using a four-tier system that evaluates course content, learning environment, delivery quality, and assessments. This structured approach ensures the continuous monitoring of key educational aspects, enabling timely adjustments to improve academic

standards. The feedback gathered allows for an effective evaluation of the institution's teaching and learning processes, enhancing the overall quality of education. The IQAA play integral roles in maintaining and improving institutional standards, creating a framework for sustainable growth and achieving better outcomes for students and the academic community.

File Description	Documents
Paste link for additional information	https://www.naipunnyacollege.ac.in/webpage.php?menu_id=21
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.naipunnyacollege.ac.in/webpage.php?menu_id=24&submenu_id=247&page_id=156
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has adopted a comprehensive policy focusing on gender equality, safety, and enhanced student facilities. A robust video

surveillance system ensures constant monitoring of key areas for enhanced security against sabotage. Implementation of speed limits within the campus, signboards and road dividers help safe navigation. Introduction of digital ID cards for students and staff, ensuring secure and efficient identification. Visitors register and student register, separate parking facility ensure hostage. The police force which is nearby to the college is always keen to offer their services whenever necessary. Well-equipped common rooms, sick rooms, and green rooms for relaxation. Establishment of a coffee bar with special counter for girls with proper seating arrangements for refreshments. A secure and comfortable ladies' hostel to cater to female students' needs. Student facility centre is a hub offering various student-focused services and amenities. .

The women s cell SAHELI and Women cell against sexual harassment ,organize events to empower students. A dedicated counselling centre provides emotional and psychological solace to students. The academic counselling assists students in making decisions about their career and boost in their studies. These measures ensure safety and contribute holistic development and well-being of students.

File Description	Documents
Annual gender sensitization action plan	https://aqar.naipunnyacollege.ac.in/folder-file/205/7.1.1 A.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://aqar.naipunnyacollege.ac.in/folder-file/205/7.1.1 B.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

Solid waste generated on campus, such as paper, glass, metals, and scraps, is systematically collected in color-coded bins. Non-biodegradable waste is handed over to HarithaKarmaSena for recycling. An incinerator is used for combusting solid waste materials on daily basis. Food waste from the canteen is collected in a biogas tank, with the resulting solid waste repurposed as manure for the plantation. Leaf litter is also utilized as garden manure, and sanitary napkins are systematically disposed of by sanitary napkin machines.

Liquid Waste Management

An Effluent treatment plant (ETP) functioning in the campus process liquid waste, including that from the canteen and Hotel Management kitchens, is directed into tanks via a proper drainage system and repurposed for gardening. Solid waste from the plant is repurposed as manure for the plantation. Waste water recycling is another notable initiative, with water collected and stored for irrigation purposes, supporting a vegetable garden within the campus.

E -Waste Management

E-waste generated from the computer lab and other areas is managed through an MOU with NORTHAMP SOLUTIONS, ensuring safe disposal and replacement of electronic waste.

These practices highlight the college's commitment to sustainable waste management, make the campus eco-friendly .

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://aqar.naipunnyacollege.ac.in/folder-file/205/7.1.3 B.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college serves a hub of cultural and social diversity, where

students from various backgrounds actively engage in curricular and extracurricular activities. A significant portion of the student population hails from the coastal areas of Cherthala, and we are committed to their upliftment and holistic development. NSM operates on the principles of equality and tolerance, ensuring an environment free from discrimination. The college fosters an inclusive environment by prohibiting bias, embracing diversity, promoting multicultural interactions, and encouraging harmonious coexistence among students from different communities and regions. Students from multiple districts are part of the academic programs.

Each day at Naipunnya begins with prayer song, followed by readings from various holy scriptures, reflecting a spirit of unity and respect. The cultural club, provides a platform for students to showcase their talents and celebrate the arts and culture. Programs celebrated in the campus like Kerala Piravi, Hindi Divas and Holy - showcases the regional and linguistic richness of different states across India. We celebrates festivals from all communities, such as Onam, Christmas, and other cultural events bring together students from diverse socioeconomic and regional backgrounds, reinforcing the commitment to inclusivity .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college strives to shape students by imparting constitutional values into responsible citizens of the nation. Constitutional values and responsibilities are taught through well-structured programs. Different clubs play a key role in promoting these constitutional principles. National days, such as Republic Day and Independence Day, are celebrated with great enthusiasm. The college celebrates Ganthi Jayanthi, and hosts different programs such as constitutional awareness, Voting Right Awareness, to enhance and impart the constitutional values among the students. Celebrating national days fosters a sense of pride in being Indian and encourages dedication to serving the nation.

The college remains committed to instilling core human values in students through various programs. Activities like blood donation camp highlight the importance of social responsibility and commitment to society. Feed the needy programme, involves students preparing meals to be donated to old age homes.

The student community at the college is aware of their rights and social responsibilities, which enables them to act appropriately when needed. Students are given awareness programs related to income tax filing, Cyber security, that inculcate social responsibility and made them responsible citizens of the nation. This enable the students to serve their duties in timely manner and made them civic citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is committed in promoting national integration and upholding the constitutional values outlined in the Preamble with unwavering dedication. It celebrates national and international days to preserve cultural heritage and foster essential qualities of true citizenship. National festivals like Independence Day and Republic Day are observed with great enthusiasm, emphasizing historic events and the values of governance, alongside honoring great leaders who shaped the nation. These celebrations instill a sense of social responsibility and patriotism among students.

National days memorializing celebrations include Martyrs' Day, National Children's Day, Yoga Day, NCC Day, and Indian Army Day, reinforcing the importance of national pride and unity. The Centre for Gandhian Studies actively spreads Mahatma Gandhi's messages, fostering nationalism and patriotism.

International days remembrance like Women's Day, Youth Day, World Tourism Day, Environment Day, and Music Day connect individuals to global perspectives, nurturing responsible and compassionate global citizens.

Regional and religious festivities such as Onam and Christmas enrich social life, strengthening ties to families and cultural roots. These events collectively create a vibrant campus culture, promoting unity in diversity and empowering students to become sociable , conscious individuals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.NAIPUNNYAM - Nurturing Future Generation

Objectives : To enhance students' professional skills, practical knowledge, while motivating career development.

Context: College, situated in a socio-economically backward area, aims to address students holistic development.

Practice: The NAIPUNNYAM emphasizes

1. PRATHIBHA: Motivational talks by prominent speakers .
2. PRAMITHA: Training provide hands-on experience
3. PRABODHANA: Workshops equip students practical skills.

Evidence of Success: NAIPUNNYAM bridges the gap between academic theory and practicals.

Challenges : Include reshaping students' mindsets, scheduling events during busy academic periods, aligned with the schedule.

Notes: College recognizes the importance of preparing students to navigate challenges effectively.

2.SAMUDRA: An Initiative to Uplift the Coastal Community

Objectives Aims to empower the coastal community by promoting sustainable development, financial planning, and overall well-being of its residents.

Context Located in Cherthala near the coastal belt, we enrol students from diverse communities.

Practice Activities including:

- Sreshta:Jjob-oriented
- Edu Hub: Educational helpline.
- Paripalan: Health and fitness .
- Green Gen: Environmental initiatives.

Program coordinators and students, with the assistance of Panchayat members, identify beneficiaries.

Evidence of Success Beneficiary feedback highlights their happiness and eagerness for its continuation.

Challenges Organizing sessions in alignment with the participants' schedules posed challenges. **Notes**

This initiative exemplifies the college's commitment to community engagement.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

THANAL-To Serve The Needy

As its name implies, THANAL offers protection, care, and solace from life's harshness. This outreach program, run by Naipunnya School of Management, Cherhala , aligns with the institution's vision to mold socially responsible citizens and aims to serve the needy.

The platform fosters a sense of belonging among students to the community by identifying and solving community problems. The institution is committed to instilling compassion in students, motivating them to execute their social responsibilities.

Snehasparsam: Tailored to support physically disabled students in special schools, provides not only necessary assistance but also emotional and educational support, empowering these students to thrive.

Karunyam: This initiative focuses on providing comfort and care to orphanages and old age homes. With the helping hands of our students, brings joy, companionship, and essential resources to those in need, creating a sense of family and security.

Santhwanam: Centered on supporting mentally disabled individuals, offers tailored programs that address their unique needs. Through therapy, engagement activities, and continuous support, it aims to enhance their quality of life and societal integration.

These programs have fostered a deep sense of belongings and responsibility towards others, reflected in the students' eagerness to conduct more such activities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Naipunnya School of Management envisages realising its goal of future growth and augmentation by planning targets for the years to come. Among its multifaceted schemes for the future.

- Applying for autonomous college status under UGC scheme.
- To ensure adequate infrastructural facilities for the effective conduct of envisaged programmes.
- Approval for BBA, BCA and Hotel Management courses from AICTE.
- Conduct external ISO audit and other quality audits by accredited agencies
- Form an FYUGP committee and provide orientation for teachers and students.
- Upgrade the existing LMS to include the OBE module and enhance its usability.
- Improve National and International collaborations by signing more MoUs
- Establish a fully equipped and furnished examination cell to streamline examination-related processes.
- Enhance campus security by installing additional surveillance cameras, including coverage for classrooms and other critical areas.
- Introduce comprehensive insurance coverage for students and staff to ensure their well-being and financial security.
- Organize more national and international conferences and encourage increased paper publications to promote academic excellence and research quality.